

NISL

NATIONAL INSTITUTE FOR
SCHOOL LEADERSHIP™

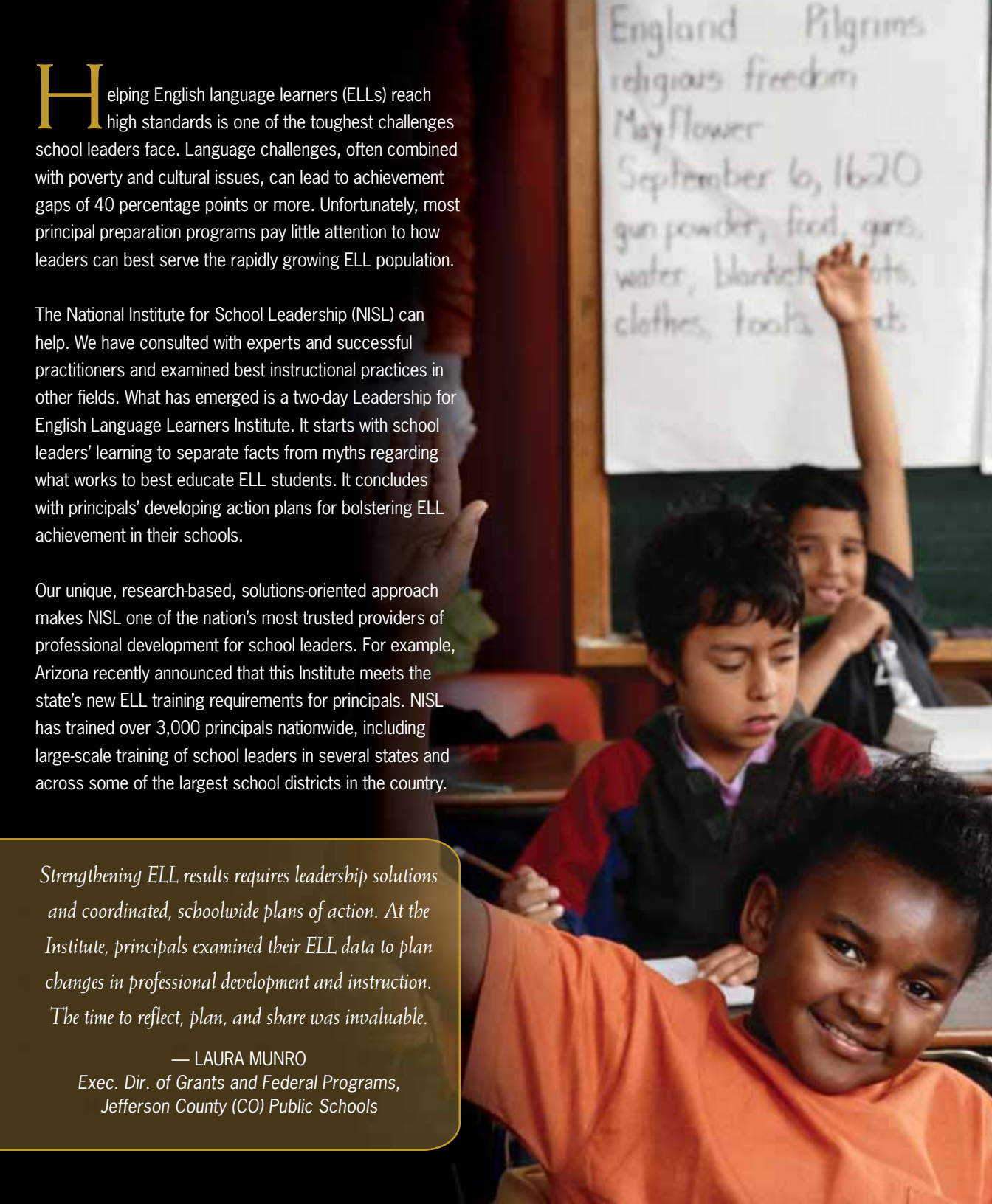


LEADERSHIP SERIES



LEADERSHIP FOR ENGLISH LANGUAGE LEARNERS

*Creating High Achievement
for ELL Students Always
Starts With the Principal.*



Helping English language learners (ELLs) reach high standards is one of the toughest challenges school leaders face. Language challenges, often combined with poverty and cultural issues, can lead to achievement gaps of 40 percentage points or more. Unfortunately, most principal preparation programs pay little attention to how leaders can best serve the rapidly growing ELL population.

The National Institute for School Leadership (NISL) can help. We have consulted with experts and successful practitioners and examined best instructional practices in other fields. What has emerged is a two-day Leadership for English Language Learners Institute. It starts with school leaders' learning to separate facts from myths regarding what works to best educate ELL students. It concludes with principals' developing action plans for bolstering ELL achievement in their schools.

Our unique, research-based, solutions-oriented approach makes NISL one of the nation's most trusted providers of professional development for school leaders. For example, Arizona recently announced that this Institute meets the state's new ELL training requirements for principals. NISL has trained over 3,000 principals nationwide, including large-scale training of school leaders in several states and across some of the largest school districts in the country.

Strengthening ELL results requires leadership solutions and coordinated, schoolwide plans of action. At the Institute, principals examined their ELL data to plan changes in professional development and instruction. The time to reflect, plan, and share was invaluable.

— LAURA MUNRO

Exec. Dir. of Grants and Federal Programs,
Jefferson County (CO) Public Schools

ANSWERS TO THE MOST IMPORTANT QUESTIONS

NISL's Leadership for English Language Learners Institute is designed to address the most urgent challenges schools and districts face in strengthening ELL student performance.

KEY QUESTIONS THE TRAINING ADDRESSES:

- ▲ *How should a school or district provide appropriate and differentiated instructional services to all ELLs?*
- ▲ *Which program models support ELLs?*
- ▲ *How does an instructional leader analyze and evaluate the English language learning classroom, and how does that leader know what effective instructor practices and student behaviors to look for?*
- ▲ *What strategies should an instructional leader promote to create collaborative learning teams among teachers?*
- ▲ *What are the central features of action plans for English language learning excellence?*

The ELL Institute includes case studies, interactive computer-based activities, and facilitated group discussions, as well as traditional teaching approaches.



AN EXPANDED ELL TOOLBOX

During the ELL Institute, principals learn to use new tools for school leaders that help them get the results they need. In addition to learning about the latest research on language acquisition, principals interview their ELL students, conduct gap analyses of the ELL programs in their schools, and develop action plans based on the needs of their school population. Principals will return to school with the ability to:

- ▲ Promote the use of best instructional practices, i.e. practices based on the latest in ELL research.
- ▲ Implement fair assessments for their ELL students and use results to improve instruction.
- ▲ Develop strategies to increase teacher capacity and cooperation for the instruction of ELLs.
- ▲ Create a culturally and linguistically responsive school.



A PRICE YOU CAN AFFORD

NISL can provide this Institute for a cohort of up to 25 school leaders in your system for just \$15,000. This cost covers all course materials, including a binder full of useful research information, case studies, discussion topics, school assessments, activity templates, and interactive CD-Roms. Cohorts can be expanded to up to 40 participants for an additional \$375 per participant. For districts or states that want to train multiple cohorts, NISL recommends training several leaders to become certified NISL facilitators who then train their peers using NISL's curriculum.



A TRACK RECORD OF SUCCESS

The Leadership for English Language Learners Institute is built on the success of NISL's flagship program — an 18-month Executive Development Program for school leaders developed through an \$11 million research and development effort. NISL has provided training for more school leaders than any other program of its kind, including statewide implementation of the Executive Development Program in Massachusetts and Pennsylvania. A Broad Foundation evaluation of NISL's programs found that it is “one of [The Broad Foundation's] most successful investments in principal training.”

ADVANCED ELL INSTITUTE

For a more in-depth experience, NISL offers an advanced version of the ELL Institute that has the following components:

1. *Eight hours of pre-work involving online assignments, reading, and research.*
2. *Two days of face-to-face interactive instruction (similar in content to the regular Institute).*
3. *About 16 hours of fieldwork over a 3-month period.*
4. *Another day of face-to-face interactive instruction.*

"[NISL's Executive Development] Program is as high a quality program as there is. It was extremely well researched, with millions of dollars behind it. And it really talks about a complete paradigm shift for leaders, from running a building to being an instructional leader."

— DAVID P. DRISCOLL
Former Commissioner of Education, Massachusetts

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www.nisl.net

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